

# Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N > 10



## Otter Valley UHSD #8

	ELA <sup>1</sup> AMO:	ELA N: <sup>2</sup>	ELA Index:	ELA <sup>3</sup> LCB:	MATH <sup>1</sup> AMO:	MATH <sup>2</sup> N:	MATH Index:	MATH <sup>3</sup> LCB:	Total <sup>4</sup> Students:	Participation Rate:	Academic Indicator N:	Academic <sup>5</sup> Indicator:	Indicator <sup>6</sup> CB:
All Students	339	477	352	325	277	476	289	260	485	99%	250	78%	
No Free/Reduced Lunch or Milk	339	398	363	324	277	398	298	258	406	99%	195	7%	3%
Free/Reduced Lunch or Milk	339	79	298	305	277	78	242	235	81	99%	35	26%	9%
Without Disability	339	421	380	324	277	419	315	258	428	99%	210	5%	2%
With Disability	339	56	146	299	277	57	100	227	57	96%	20	60%	35%
African American	339				277								
American Indian/Alaskan Native	339				277				*	*			
Asian	339	*	*	*	277	*	*	*	*	*	*	*	*
Hispanic or Latino	339	*	*	*	277	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Islander	339	*	*	*	277	*	*	*	*	*			
White	339	472	352	325	277	471	289	259	*	99%	*	10%	*
Not English Language Learner	339	477	352	325	277	476	289	260	485	99%	230	10%	5%
English Language Learner	339				277								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator for All Students is the Graduation Rate. The Academic Indicator for subgroups is the percent of students in the lowest two performance levels in Grade 10 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound